From the Principal

As I write, the Trial HSC exams are underway. This marks not only the end of the formal assessment process in all subjects but also a critical period when, through reflection, students can improve their academic outcomes significantly. The journey for our Year 12 students is drawing to an end, albeit with much work still to be done.

If the submitted works that I observed at our exhibition night are anything to go by, we can expect some very strong HSC results. My congratulations go to all the staff and students involved. I was really impressed not only with the quality of the work, but the genuine support and encouragement the students gave each other during the exhibition.

On Thursday 22nd September our class of 2016 will celebrate being the thirteenth graduating class of the Freshwater Senior Campus. I urge them all to use the weeks leading up to graduation productively, as solid research shows that an organised study program during this time can have a very positive impact on their final marks.

Year 11 students are in the last term of their Preliminary courses and will soon be making decisions concerning their pattern of study for their HSC year. With this in mind I will be presenting an information evening for parents only on Wednesday 17th August to hopefully demystify the HSC process, so that you can best support your son or daughter throughout this challenging year. My presentation will begin at 7pm in the school Theatre. I look forward to seeing many of you there.

Frank Pikardt

From the Year 12 Deputy Principal

The lead-up period to the Trial HSC exams has been a stressful time for some students and parents, as not only have most assessments been finalised but also exams are scheduled to be completed in a short two and a half week period.

Currently, BOSTES have highlighted the issue of student stress and have advised that schools reduce the number of assessments. We are addressing this as a school as we plan for 2017. The golden rule for getting through the Trials, the last five weeks of Term 3 and the HSC, is doing things in smaller portions. If this rule is not followed, it is easy to become overwhelmed.

I would like to compliment students for the recent magnificent work exhibited at the Visual Art/ TAS major works exhibition. There was such a wide range of work that was innovative, colourful and cutting edge. It was very pleasing to note the high levels of support and interest with excellent attendance from parents, students and the community. Also recently, there have been three stunning performance evenings for Music, Drama and Dance. Again, the quality of the works was excellent and the combination of individual and solo performances was incredibly diverse and impressive. I would like to thank all teachers involved in these nights which provided a great opportunity to test and perform HSC material in front of a live audience and to receive additional feedback enabling final revisions and adjustments.
The Year 12 student body has also been addressed concerning conduct during the examinations. Mobile phones are a significant concern at present and should not be brought into the examination room for any reason. Students have been briefed on equipment, drink, toilet use, watches and ears being visible for examinations. Students must remain in the room for the entire length of each examination, in order to minimise distractions for others. Disability Provisions students will also be required to stay for the minimum length of their examination but may leave during the extended period if applicable.

I hope the HSC Trial examinations provide great feedback, and that areas of concern can be identified and addressed prior to the HSC. I hope that the process is productive and challenging but achievable, and allows students to demonstrate skills and knowledge gained through their studies at Freshwater.

Chris Mortimer

From the Year 11 Deputy Principal

With Year 12 firmly entrenched in the Trial HSC examinations, our Year 11s are experiencing the sense of space they will gain for much of Term 4 this year. They will soon be recognised as the Freshwater leaders and become the face of the school. Over the last couple if weeks, I have had the privilege to read through and interview many of the students who have shown an interest and passion in becoming a part of the school’s 2017 leadership team. I have thoroughly enjoyed conversing with all of the students and hearing their stories of change, growth and development. As the Deputy for this cohort, I take great pride in the collective message they have shared regarding the positive impact the environment and teachers at “Freshie” have had, and will continue to have on their education in their futures beyond school.

You may also be aware of the recent announcements by both the Government and BOSTES around the future directions of the HSC. These changes will not formally apply until the 2020 HSC, however, as a school we do intend to implement some of the policy for our 2017 HSC cohort in the area of assessment. School-based assessment was originally introduced to evaluate outcomes that are not as effectively measured in the final exam, and to reduce the stress and pressure experienced during the HSC exams. Importantly, assessment is not simply a measure of the progress students have made, it is also part of the learning process and provides important feedback to teachers and students.

The most notable change we intend to implement is the reduction of assessment tasks. These changes will shift the emphasis of assessment to allow a greater focus on teaching and learning, increase student engagement and improve their overall learning. Following a thorough review of our assessment policy, we are also re-designing our assessment cluster in an attempt to reduce student stress and fatigue. I hope these changes will have a significant and positive change on our students.

Darren Percy

Recently, the STA group held a Cake Stall to raise money to support Manly’s “Bear Cottage “. It was a huge success - in fact, we were sold out in no time at all!!

Bear Cottage is the only children’s Hospice in NSW. It is a very special place that’s dedicated to caring for not only children with life-limiting conditions, but also for their families.
Welcome to Term 3! We cannot believe how quickly time has flown with Year 11 and in no time, they will enter Year 12. At the conclusion of the final Term 2 assembly, Year 11 students were given something to think about...

So far this year, students have sat approximately 57 classes for each subject which equals 71.25 hours in each subject! The average 12 unit student has completed 427.5 hours in class at Freshwater Senior Campus as a Year 11 student!

Looking towards the conclusion of Year 11, the students have approximately 24 classes left for each subject which equals 30 hours in each subject! The average 12 unit student has 180 hours in class to go at Freshwater Senior Campus until Year 12 begins.

So the countdown is on! We are encouraging all students to start getting organised in preparation for their Yearly examinations which occur in Weeks 9 and 10 of this Term. Students should develop a study timetable, start creating study notes for each subject and get organised! We also encourage all students to get involved within the school with the various opportunities on offer such as leadership, STA, sporting teams and opportunities. We want all students to flourish at Freshwater Senior Campus – and there is no better time than now to start!

**Term 4 Welfare Day**
To continue with our Year 11 Welfare days we will be having a Fun day on Friday 11th November. The day will be at school and comprise of fun team games on the Oval. There will be a sausage sizzle and the day will round out our fun days for Year 11, as the students adapt to Year 12 and face their first HSC Assessment Tasks.

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**From the Year 12 Advisers**

Lisa Peterson                              Glenn Bennett                              Leanne Turner
Year 12 have hit the ground running this term with students studying for and currently sitting their Trial HSC exams. Many students were in at school during the holidays making use of the quieter surroundings, or working with their teachers on their Major Projects, or seeking feedback from draft works.

As students complete their Trial exams, an understanding of the expectations of each exam and what students need to do in relation to managing their time more effectively to maximise their marks has been developed. When the Trials are finished, we encourage students to spend some time reflecting on the feedback you will receive from your teachers. After the Trials, students will be working towards their final HSC examinations. It is important that students continue to attend classes, with most subjects still to complete units of work. In addition to regular revision, students should now be engaging with past HSC exams, that can be found on the BOSTES website, so that they become familiar with the types of questions and exam formats.

The first two weeks of the Term have seen a variety of exhibitions and performances of HSC works. The school community were invited to view submitted HSC major projects for Visual Arts, Textiles and Design, Design and Technology and Industrial Technology – Timber and Multimedia, as well as showcase evenings for Drama, Music and Dance. It was amazing to see the talent and skill that is evident in each student’s work. The images below represent some of the pieces on display and aspects of performances. Our thanks go to the parents, family and friends who came along to support the students, and recognise and appreciate the talent and time that has gone into completing each piece. Congratulations to all students in those subjects, as well as Society and Culture and Extension English 2 students who have completed their research projects. It is a credit to every one of you when you consider the number of hours that goes into the finalisation of these works.

Once normal classes resume after the Trials, there are only 5 more weeks of school life left. We would love to see you all enjoy these moments and use the time productively so you don’t end up regretting not putting more effort into your studies. Take the time to speak to someone you haven’t over the past 18 months, become involved in end of Term activities or take photos with everyone so you have many memories in the years to come of your time at Freshwater. With all assessment tasks now complete and most Major Projects submitted, use the time to fully develop your study notes, share ideas of effective ways to study, or create study groups – Monday afternoons in the library with the Year Advisers have become popular and we love to see the interaction (the food also helps!). The remaining weeks are time to seek advice (visit the Careers Advisers), identify target areas to focus on as identified from the Trial results and prepare effective study plans to manage your time wisely.

Further details will soon be provided about the Year 12 Fun Fair on Tuesday 20th September and the Graduation and Formal on Thursday 22nd September where we will celebrate the completion of 13 years of schooling.
From the Head teacher Secondary Studies (relieving)

A study skills seminar has been organised for Year 12 following the Trial HSC exams. This session will be delivered by ‘Elevate Education’ in Week 6 and 7 of Term 3. The seminar is called ‘Ace your exams’ and it will assist students to take feedback gained from Trial HSC exams, and convert that into the marks that are deserved and have been well earned. The session will outline the critical exam skills that are necessary for success, and also highlight the importance of effective preparation.

Areas covered will include:

**Effective work** - students will be introduced to the different types of work they can do in preparation for exams, and which are most effective.

**Fixing mistakes** - students will be shown how to identify exactly what they’re currently doing in exams that is costing marks, and how to remedy these things.

**Allocation of study time** - students are taken though a step-by-step process to ensure preparation is completed weeks in advance and not crammed in the days prior to the exam.

**Exam room techniques** - students will learn examination techniques including stress management, planning, time allocation and how to plan a succinct, focused response under exam conditions.

We look forward to all students taking advantage of this great opportunity to really "nail" the final preparations for HSC. More details will be provided to students in the weeks ahead.

**Cathy Moran**
From the Learning Support Co-ordinator

With Trial HSC exams in progress and Preliminary exams looming, there is a heightened level of excitement and activity in the school. For some students this is helpful and keeps them motivated to achieve their best. For others it is more difficult to cope with, causing stress and anxiety levels to rise. It is important for all students to understand that it is normal to feel stressed at this time. Applying management strategies will assist students in moving forward with confidence.

Some useful strategies include:
- Having a conversation with your son or daughter about expectations of results. By setting realistic goals and a shared vision of what achieving these looks like, will help in easing stress and anxiety.
- Being reminded that exam results are just that, marks allocated for a particular task at a particular point in time. They are not a measure of a student’s worth and do not reflect overall capabilities. For Year 12 students, there is time before the HSC to allow all students to focus on areas of weakness, and the Trials are a great way to identify those areas.
- Actively seeking feedback from teachers and identifying the reasons for results will help to ensure positive practices are introduced.
- Maintaining physical and emotional health is vital for managing stressful times such as examination periods. Ensuring students have adequate sleep, nutritious diets and moderate exercise will contribute to optimal health levels.

The school Counsellor, Wellbeing Team and all teachers are available for any students who need support leading up to, during or following exam periods. It is worth remembering that these times will pass and all too soon will be distant memories.

I would like to take this opportunity to farewell one of our Learning and Support Officers, Christian Pikardt. Christian has been a valuable member of the Learning and Support Team in providing knowledge and enthusiasm for education along with friendship and support to many students. This has resulted in many students reaching positive learning outcomes. I wish him well in his future career.

Marie-Anne Sykes

From the Counsellor

“Why do these things always happen when I am so busy/stressed/rushed?”

You know those days that you are rushing out the door, you have an important meeting and you can’t find the keys or your shoes, you drop the glass of juice and end up yelling at everyone for getting in the way and slowing you down?

The answer is in the question. When we are stressed we do not think as clearly, we are more accident prone and we are more reactive to the events and people around us. Therefore we are more likely to drop things, run into things and sustain injuries. Reaction times are slower. We are less likely to notice things or events which are important. Our memory is impaired and the ability to concentrate diminishes. Our health is compromised and our relationships suffer.

It is not fate or unfair that so many students who are stressed about exams get the flu or trip over and injure themselves - this is the result of stress. So being aware can help with the prevention.

Get enough sleep, eat a healthy diet and maintaining a healthy life balance is the best way to ensure avoiding illness, injuries and domestic disruptions.

I am also available to assist on Wednesdays and Fridays and the new counsellor, Spike Mackay is available on Monday and Friday.

Caroline Powell, Registered Psychologist
Careers News

University Applications for 2017 opened on Wednesday 3rd August. By now, all undergraduate application information for 2017 entry is available on the University Admissions website [www.uac.edu.au/undergraduate](http://www.uac.edu.au/undergraduate). Visit this site to find out all you need to know about the Schools Recommendation Scheme, Education Access Scheme and Equity Scholarships.

The 2017 University Admissions Guides have arrived in the school. If you have not received a copy and would like one, please visit the Careers Office.

EAS – Education Access Schemes
Year 11 and 12 can be a difficult time for students due to factors beyond their control. Students who experience difficulties and disadvantages in their lives beyond the ordinary stresses of the HSC are able to apply for consideration into courses whose cut offs are slightly higher than what they can achieve. If you would like to read more about this scheme and check eligibility criteria please go to [www.uac.edu.au](http://www.uac.edu.au) Please note that exam anxiety is not an eligibility criterion for EAS.

Scholarships
Universities offer financial scholarships to high achieving students with ATARs generally over 95. Individual university websites are the best place to locate what scholarships are on offer (via undergraduate thence scholarships), and differ from one university to another. Most need to be applied for by the end of September. HSC Trial results are used initially for applications and later, ATARs are considered.

University Open Days
We encourage all students in Year 11 and 12 who are planning to go to University to attend some of the Open days which are coming up. Mark these Saturdays in your diary and head to the University campus between 10am-4pm on the appropriate date (see below) to do your individual research. Parents are also welcome to attend.

University of Wollongong 13th August
Macquarie University 20th August
University of Sydney 27th August
University of Technology 27th August
Notre Dame University 27th August
Australian Catholic University (North Sydney campus) 3rd September
University of New South Wales 3rd September
Australian Catholic University (Strathfield campus) 10th September

Other Open Days
ICMS (International College of Management), Manly 14th August
NSI (Northern Sydney Institute) TAFE, St Leonards Campus 20th August
Sydney College of TAFE, Ultimo Campus 27th August

Melissa Penrose
Maryann Rogers
STA (Students Take Action) Report - FSC Pyjama Party for Tanzania

What a fabulous vibe flowed through our corridors and classrooms, ultimately culminating in the Undercroft during our extended recess at the end of Term 2. Students and indeed some staff, happily dressed in their cosy PJs, onesies or trakkies, enjoyed music, food and fun, not only to raise much needed funds for the ongoing costs for Internet connection in our sister school – Hanga Vocational Trade School – in Tanzania, but also to have some fun after a very busy Term of assessments and exams. Our Year 11 and 12 musicians entertained us brilliantly and the mood was totally delightful. What’s more – we raised a whopping $1,100.00 for Hanga VTS/ Tanzania !!!!!

Barbara Leonard, STA Co-ordinator, Girls Supervisor
Faculty in Focus - HSIE (Human Society and Its Environment)

Term 3 in HSIE has been marked with exploration of human rights in Legal Studies, examination of global businesses Blackmores and Red Bull in Business Studies, and the Year 12 student submission of their Personal Interest Projects (PIP) in Society & Culture.

The PIP represents a significant personal and academic commitment by all our students who have undertaken individual research on a topic of their own choosing. We are very proud of the range of unique and creative topics that they have explored. The process has involved many students conducting interviews with experts and coordinating questionnaire and focus group studies. These challenges have served to bring out the best in our students. A few examples include:

When did comments become news? - an investigation into opinion generated media.

Coffee Culture - an investigation on the impact of the cafe culture and consumers’ preference for caffeine.

To Ink or Not to Ink - an investigation into tattooing in the workplace.

Don’t Cheat Your Beauty Sleep - an investigation into the behaviours and expectations influencing our sleeping habits.

Girls Just Wanna Have… - an investigation into gender bias within the consumer market place.

Hip Hop - Australian Hip Hop - past, present and future.

Beyond the Box - the Americanisation of Australian teens through American sitcoms.

Reinventing Waste - a comparison between Australian and India.

Women in Policing - an investigation into the changing demographics of the police force.

Fieldwork in HSIE
The HSIE faculty believe fieldwork is not only fun, but allows students to experience real world examples of what they have learnt in the classroom and can inspire them to pursue post school career opportunities. Here are some examples of recent fieldtrips undertaken within our faculty:

The aim of the Year 11 Geography field trip to Bobbin Head, located in the Ku-ring-gai Chase National Park, was to investigate the dynamic nature of ecosystems. The students were able to study mangrove and rainforest ecosystems, exploring the interactions between the living and non-living aspects. We were also able to see the local and global impacts humans are having on these precious environments. This was a fun excursion with students able to get some hands-on, geographic experience at a beautiful location.
The Year 12 Geography excursion to Pyrmont investigated the significance of Sydney as Australia’s global city and to see first-hand the transformation of Pyrmont from a decayed manufacturing and industrial area into one of Australia’s most densely populated and vibrant suburbs.

The students met at the historic Customs House in Circular Quay and caught a ferry to Darling Harbour. From there, the students went on a guided tour through Pyrmont, where they could evaluate the impacts of changes on the local culture and economy. Our excursion to the Homebush Bay wetlands allowed students to see how the Bicentennial Parklands have been effectively transformed from a heavily polluted waterway full of toxic industrial waste into healthy and diverse mangrove ecosystem.

Year 12 Economics
Our Economics students attended the 2016 UBS HSC Economics Day at the Wesley Conference Centre in June. UBS is a leading global financial services and investment bank based in Switzerland with offices worldwide. 800 High School students and their teachers attended this event. The day was designed to inform and help students develop their understanding of a wide range of topics facing the economy, and ultimately to assist them in their HSC exam. It also aimed to generate passion for Economics and inspire students to consider pursuing a career with UBS or other employers in either the private or public sector.

The students thoroughly enjoyed the day and it is envisaged the expert analysis provided will prove most beneficial in their HSC exams. Pictured is Indya Hodgson with Guy Fowler, UBS head of investment banking.

Kathleen Fulcher, Head Teacher HSIE

Sport Report

We are continually amazed at the quality of athletes and the variety of sports that Freshwater students compete and excel in. Over the past couple of months, our students have been doing us proud in the following sports and events.

Athletics: Freshwater was well represented at the Sydney North Athletics Championships with several athletes qualifying for NSW CHS in September. Congratulations to Willson Lowe for winning the 17s boys Long Jump with a massive jump of 6.63m, Grace Hanks winning the 16s High Jump, and our Girls 17s relay team (Sophie Harding, Samantha Perrin, Aaliyah Paki and Bronte Perrin) coming third and qualifying for State. Well done also to Amber Moran who came third in both the 800m and 1500m events.

Snow sports: NBS sent a team to Thredbo in Week 1 of the recent school holidays for the NSW Interschool Snowsports Championships. We had some amazing results with these students gaining medals in the following events:

Division 1 Female Ski: Team 1st- Georgette Randall, Cait Halsted, Mia Roberts, Bella Roberts (Gold, pictured next page) Individual 1st- Georgette Randall (Gold), 2nd Cait Halsted (Silver)
Division 1 Female X: Team 2nd Georgette Randall, Cait Halsted, Mia Roberts (Silver) Individual 3rd- Cait Halsted (Bronze)
Division 1 Female Mogul: **Team** 2nd Mia Roberts, Bella Roberts, Cait Halsted (Silver)
Division 1 Female Alpine: **Team** 1st Georgette Randall, Cait Halsted, Mia Roberts, Bella Roberts (Gold)
**Individual** 1st Georgette Randall (Gold), 2nd Cait Halsted (Silver)
Division 1 Male Snowboard: 1st Ty Hatch (Gold)
Division 1 Male Snowboard X: 1st Ty Hatch (Gold)

Congratulations to these five athletes, who have now qualified for State, at Thredbo at the end of August.

**Equestrian:** Elouise Bacon represented us in Coonabarabran at the North West Equestrian Expo competition in June. She competed in the Cross Country, Show Jumping and Dressage disciplines.

**Surfing:** Congratulations to Alysse Cooper who travelled to Port Macquarie over the last weekend of the recent school holidays to compete in the NSW Junior Surfing Championships, where she was crowned the Under 18 Girls NSW State Champion. She then backed up 2 days later as a Sydney North School Surfing representative to win the Under 19s Girls All Star Division of the NSW Schools Surfing Championships. So, two State Championship crowns in as many days - very impressive!

**Football:** Ally Green is a talented Football player who has had a huge 12 months on the representative scene. Not only representing us in the Sydney North, CHS, NSW and Australian all schools team, she has just returned from representing Australia in the young Matildas team at the AFF Football championships in Myanmar (Burma). This competition was held in very challenging conditions with temperatures soaring to over 38 degrees with over 95% humidity (with a feels like temp of 45 degrees!) - clearly there are no heat rules in this country! The team qualified top in their pool for the playoffs after some impressive wins (Ally scoring a hat trick of goals in the game against Timor Leste), but the conditions proved too difficult, with the team losing 2-1 to Thailand in the semi-final.

**Touch:** Our boys’ touch team (pictured next page) travelled to Ulladulla HS to play for a spot in the Final 10 NSW State Championships. Playing with a short roster, the boys worked tirelessly throughout the game and continued to put in and work for each other. Freshwater won in a close finish, 4-3, meaning we will send both a boys and a girls team to compete in the State Championships.
Kayaking: Jakob Hammond and Ethan Neville have just returned from Belarus where they were competing in the World Junior Sprint Kayaking championships. They both trained and raced hard over the month they were in Europe and made finals in their respective K1, K2 and K4 events. Angus Schmidt (pictured here with Jakob in the K2) will head off next month for Hungary as part of the Australian Olympic Hopes team.

Leadership Report

We measure ourselves against the goals we set. I recently had one of those spontaneous and sustained discussions in a Year 12 Advanced English class. The subject turned to time. There are not many lessons left in the Term or in their time at school. Thirteen years - and now just over a dozen lessons left in each subject.

These next few weeks are precious, but can be a complex of emotions. For the leadership team, these weeks around the Trial HSC are a time to focus on academic goals. However, after the students return, it will be a time to reflect on the goals they established in Term 4 of 2015 and to measure their success.

It will be an easy task for us. Already the Year 11 leadership candidates are preparing for a series of interviews and activities that will prepare them for leadership in 2017. The most satisfying message that we have received so far is that the Year 11 students know and respect the Year 12 leadership group and speak in glowing terms of their support and guidance.

No doubt, the leaders will return from exams soon and begin to measure themselves against their own goals. Any considered and critical measure will not only be an occasion for celebration and satisfaction, but also a recognition that the time the leaders have is limited. However, the most satisfying measure for the coordinators is the human relationship. We can collectively speak in glowing terms of the quality of the relationships formed within the team and beyond. When the time comes in the weeks ahead, to hand over to a new team and reflect on goals set and achieved, the leaders will be able to celebrate leadership, community and connections with a genuine sense of satisfaction.

James Gordon and Caroline Powell, leadership co-ordinators
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