From the Principal

Our Year 12 students have completed their half yearly exams and are now on the home run to the HSC. It is imperative that they use all the resources that the school has available, particularly our careers advisors to set some targets for themselves - whether it be a particular ATAR or enrolment in a TAFE course for next year. There is a constant stream of information available to students on opportunities for scholarships, bonus ATAR points, cadetships, alternate entry schemes and even jobs. Students need to be proactive and alert, so as to not miss the information in the weekly bulletins at mentoring, via the school TV monitors and from their teachers.

We have just concluded our Open Day for potential enrolments in 2016 (my, how the year rolls on). The reason I mention this is that I wanted to take this opportunity to congratulate all the Year 11 students and Year 12 leaders who acted as guides on the day. I received many positive comments about their appearance, their enthusiasm and the great credit they brought to the school. Our strength is in the wonderful young men and women who have chosen to attend Freshwater and a day like that just reinforces this view. We had a record number of visitors on the day and clearly there is a lot of interest in the school within the Northern Beaches community.

I am taking some leave until the end of Week 2 next Term. The school will be in capable hands during my absence. Mr. Chris Mortimer will be the acting Principal and Ms Jasmin Chowdhury will step up into the relieving Deputy Principal role.

Frank Pikardt

From the Year 11 Deputy Principal

Recently at Open Night, I was asked by one prospective parent: “What makes Freshwater different?”

Towards the end of last year, I surveyed staff asking them what the concept of educating young adults meant to them. Upon reflection, these comments are the essence of your child’s education at Freshwater, though there are many other initiatives including ALARM and STA to name but a few.

The following list comprises of the main responses from staff:

- Students taking responsibility for their own learning, progress and commitments;
- If a student misses class, he or she contacts the teacher to catch up on work missed;
- Students are proactive in seeking help outside class;
- A culture of high expectations is modelled, with trust, mutual respect, humour and support provided at all times;
-Students flourish with positive connections and working relationships with teachers;
-Practice of solutions focused reporting, interviews and feedback to students;
-Goals being planned and discussed;
-Teachers and students working towards a common goal as a team;
-Enquiry learning, seeking answers, teachers don’t always have instant answers;
-Learning through different means and styles such as trial and error, educational acronyms;
-Less of a “spoon fed” approach to facilitate the learning process;
-Empowering students to be life-long learners – adults never stop learning;
-Striving to improve – both teachers and students.

In my coaching sessions with students, these concepts are discussed and students generally connect more closely with their teachers at a senior level. I also talk about listening “modes” including cosmetic, conversational, reflective, deep and active. We generally adapt our listening to context or environment we find ourselves in. Generally in an educational environment, it would be common to engage deeply, but it is also important to be proactive and try to capture what is being presented by staying physically busy and alert.

When I ask students to reflect on change, many talk about the adult education ideas of connection with teachers as well as communication and taking responsibility for learning. This conversation becomes much easier when students state their own personal goals and the reason they are at school attempting their HSC.

Coaching is a great opportunity for students to make changes, self-reflect and state goals and I would encourage students in Year 11 to come and see me to make a time. Most of the discussion is centred around generating a weekly schedule and a “mission statement”. It is about using time more effectively, maintaining leisure and self-rewards and getting the most out of each day.

Many Year 11 students have developed plans and are achieving personal success. Year Advisors are informed of students undertaking plans and working towards personal goals, and from time to time, catch up with students to see how things are progressing. Plans can be updated and altered at any stage. As the HSC course draws nearer, it would be great to see more Year 11 students embracing the education in an adult manner and considering the points that I have listed. Taking ownership of their education, making positive changes, planning and goal setting are very much a part of a senior mentality and outlook.

Chris Mortimer

From the Relieving Year 12 Deputy Principal

“I am just so cold”!

This was a statement from a Year 12 student this week. It was a reflection of both the plummeting temperatures and the spirits of some of the Year 12 students.

This term is usually the hardest. Some students have been disappointed by their half yearly results, they are trying to complete their major works and have assessments in a number of subjects. In addition there are a lot of coughs and colds going around. It is the perfect storm for stress.

Some of the remedies I would like to suggest:
- Dress sensibly for the weather. The school uniform does include pants for girls and tights are warmer than bare legs. Also thermals under the uniform work a treat!
- Eat properly – your body will thank you for nutritious snacks in place of junk food, and your immune system will benefit as well.
- Exercise – studies have shown that it is one of the best forms of stress relief.
-Learn from your results. Identify the areas that need more preparation, talk to teachers about what can be improved.

-Set SMART goals (Specific, Measurable, Authentic, Realistic and Time framed) eg “I will improve my maths result by 5 marks, by reviewing quadratic equations”

-Learn some breathing and relaxation strategies. There are heaps of apps available for phones.

-Parents - support your children. Provide a positive study environment. The rest is now up to them.

In addition, I would like to remind everyone that the Wellbeing team and teachers are running tutorials and chill out sessions – ask for where these are, many are in the library after school. The Counsellor is available on Monday and Tuesdays for help with organisation and stress management, just knock on the door and make an appointment.

Come in from the cold, rug up, move on from past disappointments and take control.

Caroline Powell

From the Year 12 Advisors

Kim Hamilton
Andrew Herft
Marie-Anne Sykes

Where did Term 2 go? It has been a very busy time for Year 12 with the completion of half yearly exams, assessment tasks and major projects. Seeing how dedicated students are towards their school work provides us with not only confidence that they are on track but also a real sense of satisfaction and pride regarding their maturity and desire to achieve to the best of their ability.

Reports have been sent home and it is the personal information and teachers’ comments which will provide targeted strategies for consolidation and improvement in the final stages of students’ thirteen year school journey. The individualised comments provided by teachers will help Year 12 plan for their preparation towards the Trial exams in Week 3 of Term 3, and the HSC later in Term 4. Now is time for students to reflect on what they have achieved so far and amend or organise personal study plans to achieve their personal best. These plans will be different for each student but may involve the following: attending all classes, completing Major Projects, time management practice, reflection of completed tasks and identifying areas for improvement, organisation of notes, revision of topics and completing HSC style practice questions in preparation for the Trial examinations. Students are also encouraged to engage their classroom teachers in conversations regarding additional or extension work that would benefit their progress.

We recommend students organise a time for interviews with the Careers Advisors to gain valuable career direction and put in place plans for when they finish Year 12. Students are encouraged to organise a session to see either Mrs Penrose or Mrs Rogers by dropping into Room 219 or seeing their Year Advisor to co-ordinate a suitable time. We would also like to remind students of a new opportunity to relax and have some time out by meeting with their Year Advisors for afternoon tea. This has been initiated to encourage an informal occasion to simply have a chat and share any concerns, thoughts and ideas as we prepare for the HSC home run. Please keep an eye out for notices on time and place.
Year 11 have successfully completed their half yearly exams, their reports are almost complete and will be sent out next week. The majority of students have responded positively to the increased work load in Year 11, however there is always room for improvement and one key factor to success is being organised.

There are so many competing demands on students and a good way to cope is through the use of a diary. Whether it is electronic, such as an application on a phone, or in the form of a paper diary, some sort of organiser is essential. It would appear that many students do not use a diary to record their homework or upcoming assessment tasks. At Freshwater, we try to give students the skills to not only to cope with the demands of the HSC, but later in life. One of those skills is organisation, which in turn will reduce their stress levels.

If an assessment task is broken into small tasks, or “chunked”, these chunks can be written in a diary, and completed over a period of time, resulting in a better outcome without the stress. The chunking process also gives students the opportunity to request help with the task before it is due, again leading to reduced anxiety levels. We strongly encourage all students to use a diary. The key goal is improved levels of organisation, which will have benefits for everyone.

Our fortnightly assemblies are an event we look forward to where student achievements, whether sporting, academic or community based, are acknowledged. The highlights of each assembly are the music performances from our very talented students. Last week, Pachanida and Zac performed Misguided Ghosts by Paramore, and Pach had the whole audience involved, singing along with her. This was followed by Greg, Zac and Sam performing a fantastic cover of ‘All the Small Things’ by Blink 182. Performing in front of 300 people, especially your peers, is daunting. These students, and the others that have performed this year, must be applauded for their courage and professionalism.

From the Counsellor: Spike’s Recipe for HSC success...

It’s nearly that time again when STRESS is the word. A little stress and anticipation is a normal emotion which motivates us into action. However, stress levels can become too high and cause us to find it difficult to cope.

The two major causes for students to feel overly stressed are parents and lack of preparation. Many students say they are being stressed by their parents who want them to do well. However the main role of the parent is to support and encourage.

MOST STUDENT STRESS IS CREATED BY NOT BEING PREPARED. If you are prepared you will be much more confident and less stressed and able to cope. Students need to find a combination of the following ingredients for success:

- Keeping up to date  
- Revising regularly  
- Being organised  
- Asking for help  
- Getting adequate sleep  
- Eating well  
- Having adequate free time  
- Relaxing and having some fun  
- Thinking positively and taking control of your future  
- Exercising

Then carefully blend all ingredients, don’t stir or beat and you will achieve your personal best.........best wishes
From the Learning Support Co-ordinator

Quite a lot of time has been spent over recent weeks to prepare and submit applications for students in Year 12 seeking Disability Provisions. By now, most students whose applications have been lodged will have been notified of the outcome. Below is some information from BOSTES to further explain the Disability Provisions process, and the procedures that might be followed in the event that an appeal needs to be lodged.

“...Once the Board of Studies has received the application, a letter acknowledging receipt is published on Schools Online. The application is processed at the Board of Studies.

The Board of Studies has a Panel of Specialists that includes medical practitioners, educational psychologists, and consultants for the visually or hearing impaired. The category of the disability and the evidence presented will determine who reviews the file.

**Appeal procedures**

Should a student wish to appeal the decision to decline a provision, the appeal must be submitted through the school within 14 days of receiving the disability provisions decision letter. The appeal must state the reason why the decision is considered unacceptable, making reference to the evidence supplied in the original application.

The appeal must include new supportive evidence, such as a further medical report, which clearly states why the student needs the provision, or additional reading, writing or spelling test results.

The Board of Studies will conduct an independent review and a decision will be made within 21 days. The outcome of the appeal will be advised to the school and to the student via Schools Online...”


Cathy Moran

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**NORTHERN BEACHES SECONDARY COLLEGE**

**FRESHWATER SENIOR CAMPUS**

**HSC EXHIBITION 2015**

You are invited to an exhibition of HSC submitted works

**Design and Technology**

**Industrial Technology - Timber Products and Furniture**

**Textiles and Design**

**Visual Arts**

(In the Gym)

**Industrial Technology - Multimedia**

(In the Library)

**WEDNESDAY 15th July 2015, 5pm – 7pm**
Careers News

Where will the jobs of the future be?

The strongest projected growth for jobs over the next 5 years is expected in the Health Care and Social Assistance Industry, followed by Education, Training and Construction. This information has come from a report recently released by the Department of Employment. Should you wish to pursue more in depth research please go to www.employment.gov.au where there is a huge amount of information.

Careersworks

Students and parents are reminded that our school subscribes to CAREERSWORKS. CAREERSWORKS is a student-friendly platform based on “back to the source” for all information. It is intuitively navigable and an up-to-date and comprehensive directory of Career resources. The password is NEXT.

Upcoming Events

-On Monday June 29th, Charles Sturt University (Bathurst Campus), is hosting a Criminal Justice and Policing Information Day. Register at: www.csu.edu.au/go/myday

-The Western Sydney Career Expo is on Saturday June 20th and Sunday June 21st at Sydney Showground, Sydney Olympic Park. Go to: www.westernsydneycareerexpo.com.au

-The UNSW Scholarship (including Co-op program) information evening is on Wednesday July 15th, register at www.whatson.unsw.edu.au

-There is a Parent Information Evening at the University of Notre Dame on Wednesday June 24th at 6pm at the Broadway Campus. Register at: nd.adu.au/parent-info

Applications

-Applications are now open for Macquarie University Global Leadership Program for Year 12 students who wish to study at Macquarie in 2016. http://students.mq.edu.au/opportunities/global_leadership_program/ has the details.

-The UNSW Co-op Scholarship Program now open for application. Go to: www.coop.unsw.edu.au

-Secure your place at Notre Dame before the HSC, through the Notre Dame Young Achievers Early Offer Program. at http://www.nd.edu.au/events/sydney Students can apply under one of the following categories:

-Commitment to community and/or Church
-Commitment and excellence in cultural pursuits
-Commitment and excellence in sporting achievements
-Academic excellence

For more information about any of the above or to make a Careers appointment, please visit the Careers Office.
Industrial Technology Multimedia Excursions

Term 2 is the time when both the Year 11 and Year 12 classes have the opportunity to experience the multimedia industry firsthand.

Year 11 travelled by train and ferry to the ABC studios at Ultimo. The first stop was getting close to the Bananas in Pyjamas! Students were then allowed access into the 702 radio studio and watched Linda Mottram present her morning show. Next on the agenda was hair and makeup, then into studio 21. The amount of lighting there is amazing!!! The highlight for Year 11’s visit was the opportunity to watch Good Game being filmed and some were lucky enough to be the hosts of the show!

Year 12 enjoyed a visit to FSM, a post-production house in North Sydney that produces many of the commercials we see on television regularly. The company generously allowed the students to experience their “show reel” and provided explanations about the creation of many of the special effects. The tour also included a visit to their server room and archiving library, as well as one of the Flame and Avid edit suites. Most importantly, the students were given first hand experiences about being successful within multimedia, and were provided with advice on how to become part of the industry.

Sabina Walters,
Technology Co-ordinator
Sport Report

Athletics Carnival
This year’s carnival was a great success and even battling atrocious weather conditions, all staff and students had a wonderful day. Many records were broken, which was somewhat surprising given the cyclonic downpours we experienced throughout the carnival.

Year 12s got into the spirit with a ‘What sport is it anyway?’ theme. We saw them competing in a variety of outfits, most notably the netball uniforms, cycling and kayaking skins, snowboarding gear and those who must have seen the weather report wore wetsuits!

Congratulations to the age champions, and athletes below who set new records on the day, especially Willson Lowe who broke three longstanding records and Matthew Dunn who broke the javelin record by more than 12.5 metres.

Athletics Age Champions
16 Girls – Indya Hodgson
17 Girls – Naomi Peterson
16 Boys – Willson Lowe
17 Boys – Matthew Stirrat

<table>
<thead>
<tr>
<th>Athlete</th>
<th>Event</th>
<th>New record</th>
<th>Old record</th>
<th>Year</th>
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<tr>
<td>Matthew Dunn</td>
<td>17yrs Javelin</td>
<td>53.78m</td>
<td>41.20m</td>
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<tr>
<td>Fraser Labine-Romain</td>
<td>17yrs triple jump</td>
<td>12.52m</td>
<td>11.98m</td>
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<td>Willson Lowe</td>
<td>16yrs Triple Jump</td>
<td>12.85m</td>
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<tr>
<td></td>
<td>16yrs Hurdles</td>
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<td>16yrs Long Jump</td>
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<td>Naomi Peterson</td>
<td>17yrs Javelin</td>
<td>28.45m</td>
<td>24.07</td>
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<td>Sinead McNamara</td>
<td>17yrs Triple Jump</td>
<td>10.71m</td>
<td>9.92m</td>
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Cross Country
Freshwater runners put in an excellent performance at the Warringah Zone Cross Country Carnival. 10 students have qualified for Regional and ran at the Gosford Race Course on the 11th June. Matthew Stirrat continued his excellent form from our school carnival and was the first across the line in the 17 years boys’ event. The Freshwater 17s boys team blitzed the opposition, all 6 runners coming in the top 10 places at zone. Congratulations to those who competed in this gruelling 4 or 6km run.

Futsal
In the Northern Beaches regional tournament, the Freshie girls won a silver medal, unfortunately losing the grand final in a nail biting penalty shoot-out, but they have qualified for the start carnival in third term.

Representative sport
The following students have been representing Freshwater in high level competition this term:
Conner Wood - NSW All schools Waterpolo and is now a reserve for the Australian Schoolboys team
Zac Walker - NSW All Schools Hockey team
Mason McDonald and Michael Riggio – representing in the Sydney North Touch team to play in the CHS tournament at Coffs Harbour this week.

Kayaking
Congratulations to Hannah Yeates who won two silver medals at the NSW CHS Kayaking championships in Grafton. Best wishes to Keily Dober in Year 12 who is heading off to Poland in July to compete in the world Junior Sprint Kayaking championships.

Lisa Peterson, Sports Co-ordinator

Boys basketball
After a successful match against Mosman High School, the Freshwater basketball team were facing Gosford High School in round 3. Gosford have been state finalists for the last 3 years, so the boys knew that they had a tough game on their hands. The starting team of Reece, Miller, Sam, Riley and Harrison attacked from the first whistle and demonstrated their strength. During the first two quarters, there were a number of outstanding plays from all boys who worked fast in attack, adding pressure to the opposition. At the conclusion of the first two quarters, the Freshwater team was up by four points.

In the third quarter, the Gosford team picked up their attack, demonstrating their strength and scoring 20 points to storm into the lead. Unfortunately by the last whistle, the Freshwater boys couldn’t come back from an excellent 3rd quarter with Mosman producing a winning score of 56-41.

Big congratulations to all the boys involved, they worked together as a team and played extremely high quality basketball. Thank you to all the students who cheered the boys on throughout the game, it was a great boost for the boys. Team members: Reece French-Lightfoot, Miller French-Lightfoot, Harrison Drew, Sam Halsted, Matt Bath, Patrick Wood, Riley Mackie, Josh Champion, Ezra Knight and Callum Denmead.

Shannon Cooper, Boys Basketball Coach
Rugby League

On Tuesday 19th May, our Boys Rugby League team competed in the Gala Day at Nolans Reserve, North Manly which was the combined University Shield and GIO Trophy, usually on separate days but due to previous bad weather, had to be combined. The University Shield is for CHS Schools only, while the GIO Trophy is for All Schools. The Gala Day saw ten teams divided into two pools of five, each playing four games with the top two advancing to the semis and finals. The Freshwater boys were pooled with The Forest High, Hunters Hills High, Galston High and St Leo’s Catholic College. At the end of the Round games, Freshwater were the top ranked team in their pool after two wins and two draws, with The Forest High second. Both teams advanced to the semi-finals, where they crossed over to play Davidson High and Pittwater High respectively from the other pool.

The semi final was a war of attrition, with Davidson High being a very well skilled and structured team having played together for many years. However the Freshwater spirit out muscled their skill and structure, winning 16-6, to advance to the final against fellow pool B representatives, The Forest High who had defeated Pittwater High. Having played The Forest High in the very first game of the day, which ended in a 4-4 draw, nothing could split these 2 teams, especially having played 5 games throughout the day and each player’s body feeling the effects of many tackles, with aches and pains all over. In the end the Freshwater spirit, mateship, positive approach, and the will to keep going was the difference, with Freshwater winning 10-4 in the final and therefore being crowned Sydney North Regional Champions. They will represent the region in the CHS State Finals early in Term 3 as the University Shield Winners. They were also crowned GIO Trophy winners for the Manly Warringah Area and therefore represent the district against all other Rugby League districts. Our boys have been drawn against the Newcastle winners, which hopefully will be played at Brookvale Oval in the coming weeks.

Eddie Fry was outstanding all day and was named player of the Final and the Gala Day. He was supported by fellow forwards, captain Luke Milham, Darcy Marr and Kurtis Stariha, with halves duo Campbell Marks and Jake Matthews, and fullback Nathan Williams. A presentation to Eddie and the entire team by the Sea Eagles will be held at school early in Term 3. A big thank you to Jeremy Kay for his coaching on the day.


Ashley Mathieson, College Sports Coordinator

Duke of Edinburgh’s Award News

Our Duke of Edinburgh participants are currently regularly engaging in activities in three areas of their choice - skill, physical recreation and service to the community. Many of these activities take students beyond the everyday, challenging them to pursue their goals, requiring leadership, initiative and motivation.

Gold students from Freshwater are heading out on expeditions in the June/July holidays - some are doing the Urban Odyssey Challenge for their Practice Expedition and some Year 12 students are doing the Helensburgh Circuit with The Collaroy Centre for their qualifying expedition. We wish them all the best and look forward to hearing about their journeys next term! I encourage the students who are still planning their Gold award to register and sign up for an expedition this week please! Contact Mrs Yorston for details ASAP. A few points of information for all Duke of Edinburgh students:

-Students transferring from previous schools - please ensure you have signed off previous awards and sign up with NBSC for your new levels. Your new operator is now “Northern Beaches Secondary College.”

-Online Record Book (ORB) - please ignore the “payment status - unpaid” notice on your Online Record Books - it is incorrect/invalid. You can all be now logging your hours of activity on the ORB.

-Award Plans and Assessor approval - Thanks to those who have handed in their award plans and assessor forms (Assessor Commencement Guides - ACGs) however, I am still waiting on some to be submitted. Please complete your award plan and hand it in, so I can check that your activities meet the requirements of the Duke of Edinburgh award.

If there are any questions or help needed please contact me: naomi.yorston@det.nsw.edu.au, or 9939 6942 (Th/Fri)

Naomi Yorston, Northern Beaches Secondary College Duke of Edinburgh’s Award Co-ordinator
“On Wednesday 3rd June, I attended World Vision’s Youth Conference of 2015 at the Big Top Luna Park, with six other STA students. This life changing experience was aimed at empowering thousands of young people across Australia to stand up to poverty and injustice. Over the course of the day we were asked to respond to two ideas - “The world I see” and “So I stand for”. By the end of the day my view of the world was altered dramatically, and my passion to change the world fuelled. I believe that we have the opportunity to make a change to the lives of those in poverty and as a result of this, STA will be taking an active part in raising funds for the 40 hour famine in order to support World Vision and its projects around the world. We are the generation that is going to turn hunger and poverty into a history lesson – and I believe that every person can and should be a part of this.

The world I see is one that is broken and corrupt - where the richest 1% of the world own HALF of the world's wealth, but 1 in 8 continue to live on less than $1.25 a day and suffer from hunger and starvation. In some places there are people with more than they could ever possibly need and in others there are people with not even enough to survive. So I stand for social justice and global equality - a world of equal opportunity for everyone, where a child can wake up safe and happy, go to school and receive quality education, and go to bed with food in their bellies - a world that I would be proud to call home.” - Monique Gray, Year 11

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Barbara Leonard, STA Co-ordinator
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Phone: 02) 9905 2634  
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Faculty in Focus: Science

DOING SCIENCE AT FRESHWATER!

As is normal for this time in Term 2, life is very hectic at Freshwater and the Science faculty is no exception.

The HSC students feel as though they are up to their ears in assessment tasks and soon there will only remain the Trial examinations between them and the HSC itself. It never ceases to amaze us just how much physical and mental growth we see in our students in the 7 Terms we have to steer them through Stage 6. It is truly a wonder to behold!

Our Year 11 students have settled in and are working at Stage 6 level as partners in their own education, appreciating the relevance of working and preparing for assessment tasks to a deadline. Their Semester 1 Preliminary reports are about to head home. This is a definite landmark!

In just over one more Term, these students will have to decide which of their Science subjects they will carry into Year 12. This is an important decision to make, as it can affect choices available for study at tertiary level. They are advised to seek advice from their teachers and the Careers Advisors before making these decisions. It is important to note that a student cannot pick up Senior Science without having satisfactorily completing a Preliminary course in a Science subject. This subject may be continued into the HSC and Senior Science can be picked up in addition, up to a maximum of 6 units of Science.

Images accompanying this newsletter depict Year 11 students in Physics showing the shape of the magnetic field associated with a solenoid and others demonstrating the use of the fuse in electric circuits. Other images are of students in Biology estimating how many blades of grass are in the 18 yard box of the school football field! More than 4 million, as it turns out, on that day. The quadrat technique for estimating populations is of course, only useful for species that cannot run away!

The best way to study Science, we believe, is by DOING Science and making productive use of the mobile phone in class by recording our triumphs photographically for sharing with the world!

Helen Churchill, Head Teacher Science
## School Calendar

<table>
<thead>
<tr>
<th>Week</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>Weekend</th>
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<tr>
<td>Term 2</td>
<td>10</td>
<td>22</td>
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<td>26</td>
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<td>TERM 3</td>
<td>JULY</td>
<td>13</td>
<td>School Development Day (no students)</td>
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<td>CHS Cross Country – Eastern Creek</td>
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<td>JULY</td>
<td>2</td>
<td>20</td>
<td>Japanese Student Visit Regional Athletics Carnival - Homebush</td>
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<td>HSC Dance Showcase evening</td>
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<td>JULY</td>
<td>3</td>
<td>27</td>
<td>HSC Trials start (afternoon)</td>
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<tr>
<td>AUG</td>
<td>4</td>
<td>3</td>
<td>Subject Selection evening – 2pm to 6pm</td>
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<td>Ind. Tech HSC Project hand-in</td>
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<td>AUG</td>
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<td>10</td>
<td>Textiles HSC Project hand-in</td>
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<td>Principal’s HSC Information Evening</td>
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<td>AUG</td>
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<td>Drama HSC Project hand-in</td>
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<td>Careers Mini Market – 11 – 12:30 Undercroft</td>
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